



# *Accelerated Intermediate Academy*

*"Challenging Minds and Building Character"*

## Accelerated Interdisciplinary Academy

### HOUSE BILL 3 EARLY CHILDHOOD AND CCMR GOALS

House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).

#### **Plan Requirements:**

Under HB 3, school boards are required to adopt plans in early childhood literacy and math.

#### **All plans are required to include:**

- at least one assigned district-level administrator or employee to coordinate implementation and submit an annual report to the board on the district's progress
- an annual review by the board at a public meeting
- an annual report posted on the district and campus websites
- specific, quantifiable, annual goals for five years at each campus



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## GOALS FOR EC-LITERACY & MATH PLAN COMPONENTS –

### DEVELOPING GOALS

#### Considerations:

- 3rd grade is the only grade required for HB 3 goal setting
- while 3rd grade is the only grade required for HB 3 goal setting, it is best practice that plans include progress measures for PreK – 2nd grade to understand growth toward 3rd grade reading and math proficiency

### EC-LITERACY & MATH SPECIFIC PLAN REQUIREMENTS

#### Early childhood plans are required to include:

- annual goals for aggregate student growth on 3rd grade reading and math STAAR
- annual targets for students in each group evaluated under closing the gaps domain



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- targeted professional development plan for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs.
- annual targets that may be set for students in bilingual or ESL programs.
- annual targets must be included for each goal in addition to the 5-year deadline target.

## EC LITERACY TARGETED PROFESSIONAL DEVELOPMENT PLAN

- Pre- Kindergarten through 3rd grade teachers will complete the TEA Reading Academies over the next three years.
- Pre-kindergarten teachers will be trained in phonological awareness and will complete Reading Academies although not state mandated.

## EC MATH TARGETED PROFESSIONAL DEVELOPMENT PLAN

- Pre-kindergarten through 3rd grade teachers will complete the Early Math Academies over the next five years.

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### EC-Literacy & Math Board Monitoring Calendar

November EC-Literacy & Math Progress Measure 1, 2 and 3 Review



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**April EC-Literacy & Math Progress Measure 1, 2 and 3 Review**

**August EC-Literacy & Math Progress Measure 1, 2 and 3 Review**

## **Plan for Achieving and Maintaining Progress Measures for Pre-k through 2<sup>nd</sup> Grade**

AIA aims to increase student achievement across all Pre-k through 2<sup>nd</sup> grade students and subgroups (SPED, ESL, economically disadvantaged, and other underserved populations). Specific strategies focus on improving performance in reading, math, and science through targeted, measurable interventions, instructional adjustments, and consistent evaluations.

Key Goals and Strategies:

### **1. Student Achievement:**

- **Objective:** 80% of Pre-k through 2<sup>nd</sup> grade students will score **ON TRACK** on the Circle/CLI/TPRI/Kindergarten Readiness tests.
- **Specific Strategies:**
  - Teachers will use research based **early childhood readiness-aligned instruction, Circle/CLI/TPRI/Kindergarten Readiness benchmark testing, and weekly assessments.**
  - **Differentiated instruction** through direct modeling, guided instruction, and independent practice will address individual needs, particularly for SPED and ESL students.
  - **Reading Transformation and math fluency** programs will be incorporated to support struggling students.
  - **Intensive interventions (RTI)** will be provided during the 90-minute reading and math blocks.
  - **Science instruction** will utilize hands-on, innovative activities through partnerships like Rice University's STEM program.

### **2. Targeted Support for Disadvantaged Populations:**

- **Objective:** Ensure at least 75% of students in subgroups (SPED, ESL, Pre-K–2, economically disadvantaged) meet or exceed reading, math, and science expectations.
- **Specific Strategies:**
  - For SPED: Provide individualized **IEP-aligned interventions**, use **TPRI/CLI assessments**, and ensure participation in small-group instruction tailored to learning needs.



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- For ESL: Implement **phonological awareness** and **vocabulary development** programs such as **Language for Learning**, and integrate **poetry** to improve comprehension.
- Use **manipulatives** and web-based tools like **Khan Academy** to provide extra support in core areas.

## Third-Grade Students Scoring "Approaches" or Better on STAAR Reading Test YEARLY TARGETS by June (2024-2029)

Category	Reading 2024 Approaches or better	2025 Yearly Target Goals	2026 Yearly Target Goals	2027 Yearly Target Goals	2028 Yearly Target Goals	2029 Yearly Target Goals
Total Students	55.0%	60.0%	65.0%	70.0%	75.0%	<b>80.0%</b>
<b>CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS</b>						
Hispanic/Latino Students	45.0%	52.0%	59.0%	66.0%	73.0%	<b>80.0%</b>
Asian Students	100.0%	96.0%	92.0%	88.0%	84.0%	<b>80.0%</b>
African-American Students	62.0%	65.6%	69.2%	72.8%	76.4%	<b>80.0%</b>
Economically Disadvantaged Students	55.0%	60.0%	65.0%	70.0%	75.0%	<b>80.0%</b>
Title I Part A Students	55.0%	60.0%	65.0%	70.0%	75.0%	<b>80.0%</b>
<b>Emergent Bilingual/ELL Students</b>	40.0%	47.0%	54.0%	61.0%	68.0%	<b>75.0%</b>
<b>ESL Students</b>	40.0%	47.0%	54.0%	61.0%	68.0%	<b>75.0%</b>
<b>Special Education Students</b>	100.0%	95.0%	90.0%	85.0%	80.0%	<b>75.0%</b>
<b>At-Risk Students</b>	55.0%	59.0%	63.0%	67.0%	71.0%	<b>75.0%</b>



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## Third-Grade Students Scoring "Approaches" or Better on STAAR Math Test YEARLY TARGETS by June (2024-2029)

Category	Math 2024 Approaches of better	2025 Yearly Target Goals	2026 Yearly Target Goals	2027 Yearly Target Goals	2028 Yearly Target Goals	2029 Yearly Target Goals
Total Students	45.0%	52.0%	59.0%	66.0%	73.0%	<b>80.0%</b>

### CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

Hispanic/Latino Students	55.0%	60.0%	65.0%	70.0%	75.0%	<b>80.0%</b>
Asian Students	100.0%	96.0%	92.0%	88.0%	84.0%	<b>80.0%</b>
African-American Students	25.0%	36.0%	47.0%	58.0%	69.0%	<b>80.0%</b>
Economically Disadvantaged Students	45.0%	52.0%	59.0%	66.0%	73.0%	<b>80.0%</b>
Title I Part A Students	45.0%	52.0%	59.0%	66.0%	73.0%	<b>80.0%</b>
<b>Emergent Bilingual/ELL Students</b>	70.0%	71.0%	72.0%	73.0%	74.0%	<b>75.0%</b>
<b>ESL Students</b>	70.0%	71.0%	72.0%	73.0%	74.0%	<b>75.0%</b>
<b>Special Education Students</b>	100.0%	95.0%	90.0%	85.0%	80.0%	<b>75.0%</b>
<b>At-Risk Students</b>	45.0%	51.0%	57.0%	63.0%	69.0%	<b>75.0%</b>