District

KEVIN HICKS, Executive Director

**Enrollment Information Checklist**

School Year 2025-2026

**Completed AIA Forms**

Enrollment Application

Additional Contact Information

Family Profile and Migrant Survey

Home Language Survey

Parent Authorizations

Health Requirements and History

**Standard Agency Forms**

School Meals Application

**Submitted Document Copies**

Birth Certificate

Social Security Card

Immunization Record

Driver’s License of Parent/Guardian

Proof of Residency (Any utility bill or

Apartment Contract)

TB Test Result (If required by Texas

Department of Health)

If child is a former student of another school:

Transcript/Report Card

STAAR Scores/TELPAS

Withdrawal Form from Previous

School (if Applicable)

Other Requested Information:

Please feel free to contact the School Registrar for related inquiry.

**Enrollment Application**

School Year 2025-2026

**Parent’s/Guardian’s Information Responsibility**

I hereby affirm that I will only provide true, correct and current information in all of the following forms, and that it is my responsibility to notify the school of any change to this set of information.

I am aware that it is my right to decline responding to questions that ask about my or my child’s ethnicity or race but I fully understand that if I do so, the school, as mandated by US Department of Education, will fill this information based on observations done by its enrolling officer.

Furthermore, I fully understand that any box that I will mark under **Contact Authorizations** signifies that I grant the contact person the corresponding authority.

Signature of parent/guardian Date

**Student Information**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| First Name: | | Middle Name: | | Last Name: | Grade Level: |
|  | |  | |  |  |
| State ID/SSN: | Birth Date (mm/dd/yyyy): | | Gender: | Ethnicity: | |
|  |  | | Male Female | Hispanic/Latino Not Hispanic/Latino | |
| Race: | | | | | |
| Asian Black African American American Indian/Alaskan Native Native Hawaiian/Pacific Island White | | | | | |

**Previous School Attendance**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade Level | Name of School | | | | Date of Last Attendance |
|  |  | | | |  |
| Address Street | | | | Phone Number: | |
|  | | | |  | |
| City | | State | Zip Code | Principal | |
|  | |  |  |  | |
| Special Class/es: | | | | | |
| Bilingual ESL Gifted Title I Resource Speech | | | | | |

**Parent’s/Guardian’s Information**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Prefix: | First Name: | | | | | Middle Name: | | | | | Last Name: | |
|  |  | | | | |  | | | | |  | |
| Employer | | | | | | | Birth Date (mm/dd/yyyy) | | | Driver’s License Number | | Relation to the Student |
|  | | | | | | |  | | |  | |  |
| Association with Student | | Contact Authorizations | | | | | | | | | | |
| Lives With? | | Emergency Contact? Receive Mail? Release To? Release Information To? | | | | | | | | | | |
| Primary Email Address | | | | | | | | Alternate Email Address | | | | |
|  | | | | | | | |  | | | | |
| Address Street | | | | | | | | | Address Type | | | |
|  | | | | | | | | | Permanent Home Address  Other Home Address  Office/Work Address | | | |
| City | | | State | | Zip Code | | | |
|  | | |  | |  | | | |
| Phone Number | | | | Type | | | | | | | | |
|  | | | | Home Phone Office/Work Phone Personal Cell Phone | | | | | | | | |
| Alternate Phone Number | | | | Type | | | | | | | | |
|  | | | | Home Phone Office/Work Phone Personal Cell Phone | | | | | | | | |

**Additional Contact Information**

**Additional Contact Information 1**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Prefix: | First Name: | | | | | Middle Name: | | | | | Last Name: | |
|  |  | | | | |  | | | | |  | |
| Employer | | | | | | | Birth Date (mm/dd/yyyy) | | | Driver’s License Number | | Relation to the Student |
|  | | | | | | |  | | |  | |  |
| Association with Student | | Contact Authorizations | | | | | | | | | | |
| Lives With? | | Emergency Contact? Receive Mail? Release To? Release Information To? | | | | | | | | | | |
| Primary Email Address | | | | | | | | Alternate Email Address | | | | |
|  | | | | | | | |  | | | | |
| Address Street | | | | | | | | | Address Type | | | |
|  | | | | | | | | | Permanent Home Address  Other Home Address  Office/Work Address | | | |
| City | | | State | | Zip Code | | | |
|  | | |  | |  | | | |
| Phone Number | | | | Type | | | | | | | | |
|  | | | | Home Phone Office/Work Phone Personal Cell Phone | | | | | | | | |
| Alternate Phone Number | | | | Type | | | | | | | | |
|  | | | | Home Phone Office/Work Phone Personal Cell Phone | | | | | | | | |

**Additional Contact Information 2**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Prefix: | First Name: | | | | | Middle Name: | | | | | Last Name: | |
|  |  | | | | |  | | | | |  | |
| Employer | | | | | | | Birth Date (mm/dd/yyyy) | | | Driver’s License Number | | Relation to the Student |
|  | | | | | | |  | | |  | |  |
| Association with Student | | Contact Authorizations | | | | | | | | | | |
| Lives With? | | Emergency Contact? Receive Mail? Release To? Release Information To? | | | | | | | | | | |
| Primary Email Address | | | | | | | | Alternate Email Address | | | | |
|  | | | | | | | |  | | | | |
| Address Street | | | | | | | | | Address Type | | | |
|  | | | | | | | | | Permanent Home Address  Other Home Address  Office/Work Address | | | |
| City | | | State | | Zip Code | | | |
|  | | |  | |  | | | |
| Phone Number | | | | Type | | | | | | | | |
|  | | | | Home Phone Office/Work Phone Personal Cell Phone | | | | | | | | |
| Alternate Phone Number | | | | Type | | | | | | | | |
|  | | | | Home Phone Office/Work Phone Personal Cell Phone | | | | | | | | |

**For Enrolling Officer’s Use Only**

**Family Profile and Migrant Survey**

**Parents’/Guardian’s Ethnicity and Level of Education**

|  |
| --- |
| Ethnicity: |
| Hispanic/Latino Asian Black African American American Indian/Alaskan Native Native Hawaiian/Pacific Island White |
| Level of Education: |
| Elementary High School College Other (Specify):  Middle School College Post Graduate |

**Geographical Location**

What Part of the City is the family residing?

North South Southwest East Other (Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Family’s Average Annual Income**

What is your family’s average annual income?

|  |  |  |  |
| --- | --- | --- | --- |
| $0 to $10,000 | $21,000 to $40,000 | $61,000 to $70,000 | Other (Specify): |
| $11,000 to $20,000 | $41,000 to $60,000 | $71,000 to $90,000 |  |

**Other Children in the Family (Siblings of the Student)**

Name Age Grade Name Age Grade

**Migrant Survey** *These questions are necessary to identify children who may be eligible for specific federal funding. The information gathered may enable the district to provide more funding to the school and enhance its services.*

In the past three (3) years,

Yes No

|  |  |  |
| --- | --- | --- |
| 1. | have you or your family moved from one town or school district? |  |
| 2. | have you or your family gone to another place to work, even for a short period, and then returned? | Yes No |
| 3. have you or anyone in the family had a job doing a kind of work listed below? | | |

farming dairying cleaning land cotton farming/ginning tree growing/harvesting

ranching fishing picking nuts combining/harvesting grain picking fruits/vegetables

fencing plant nursery cutting wood driving tractors/machinery poultry production/ meat processing

4. Do you know anyone in this school district with children (including preschoolers) who may be able to answer yes to any of the above questions?

Yes Name:

No

**Home Language Survey**

*The Texas Education Code requires schools to determine the language/s spoken at home by each student. This information is essential in order for the school to provide meaningful instruction to all students.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| First Name (Primer Nombre): | Middle Initial: | Last Name (Apellido): | | | | Grade Level (Grado): |
|  |  |  | | | |  |
| Date of Birth (Fecha de Nacimiento) (mm/dd/yyyy): | Home Address – Street Number, Street (Direccion- Numero del Calle, Calle): | | | | Home Phone Number (Telepono dela Casa): | |
|  |  | | | |  | |
| Parent’s/Guardian’s Name (Nombre del Padre): | State (Estado): | | City (Ciudad): | Zip Code (Codigo Postal): | Personal Cell Phone Number (Telepono Cellular): | |
|  |  | |  |  |  | |

City: Country:

|  |  |  |
| --- | --- | --- |
| 1. Where is the student’s place of birth?  ¿Dónde está el lugar de nacimiento del estudiante? |  | |
| 2. When is the student’s first entry into a U.S. school? (mm/dd/yyyy)  ¿Cuando es la primera entrada del estudiante en una escuela de E. U.? | |  |
| 3. How many years have your child been studying in a U.S. School? (Please specify):  ¿Cuántos años ha sido su hijo estudiando en una escuela de E. U.? (Especifique): | |
| 4. What language is spoken in your home most of the time? ¿Que idioma se habla en su casa la majoria del tiempo? | | |

English / Ingles Spanish / Español Other (Specify) / Otro (Especifique)

5. What language does your child/do you speak most of the time? ¿Qué idioma habla su hijo/hija la majoria del tiempo?

English / Ingles Spanish / Español Other (Specify) / Otro (Especifique)

6. Has your family ever worked in either the AGRICULTURE or FISHING industry?

¿ A trabajado su familia en la industria de pesca o agriculture?

Yes / Si

No / No

Signature of parent/guardian (Firma del padre/representante) Date (Fecha)

**Parent Authorizations**

**Photograph Release Authorization**

I hereby give permission for the school to take photographs of my child and use these photographs in publications like newsletters or advertisements.

Signature of parent/guardian above printed name Date

**Field Trip and Bus Release Authorization**

I hereby give permission for my child to join Field Trips or out-of-school activities planned by the school as part of their educational program. I authorize the school to transport my child from/to the school to/from the out-of- school activity location by bus or van officially designated by the school for said activity.

Signature of parent/guardian above printed name Date

**Authorization for Emergency Medical Attention**

|  |  |  |
| --- | --- | --- |
| Name of Licensed Physician: | Clinic/Hospital Address: | Phone Number: |
|  |  |  |
| Clinic/Hospital Name: | Fax Number: |
|  |  |

In case of emergency that I cannot be reached to make arrangements for needed medical attention, I authorize the person in charge to take my child to the clinic/hospital and care of the licensed physician I indicated above. I give my consent for the emergency treatment needed by my child under the care of same physician and/or clinic/hospital. My signature below indicates my understanding of these statements and confirmation of this authorization.

Signature of parent/guardian above printed name Date

**AIA Students Emergency and Health Care Policy**

1. The school will provide your child with immediate and appropriate care.

2. When your child is seriously injured, appropriate emergency decisions for your child’s care will be made based on the authorizations you have provided.

3. If no Emergency Medical Attention authorization was provided above, and in case of medical emergency, the

school will call the nearest clinic/hospital to arrange the medical treatment. Ambulance service will be provided if the situation warrants.

4. The school will notify the parent/guardian of the emergency. If the school encounters difficulty reaching the

parent/guardian, then the additional contact persons indicated as emergency contact will be notified.

5. The school will not administer any medication without written consent from the parent/guardian.

6. If the parent/guardian authorizes the school to administer medication to the child, the medicine must be in original container and labeled with the child’s name, name of medication, dosage, and instructions from the physician or person dispensing the medication.

My signature below indicates my understanding of and conformity to this policy.

Signature of parent/guardian above printed name Date

**Health Requirements and Information**

**Student Information**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| First Name: | Middle Initial: | Last Name: | | Grade Level |
|  |  |  | |  |
| Parent’s/Guardian’s Name | Home Address: | | Home Phone Number: | |
|  |  | |  | |
| Personal Cell Phone Number: | |
|  | |

**Health Requirements**

1. Student’s immunization record must be submitted to the school not later one month after the student’s first day of school.

2. If recommended by the Texas Department of Health, TB test results must also be submitted on or before same deadline.

3. If medical treatments, immunizations or tests:

a. conflict with the parent and child’s religious beliefs, then a supporting affidavit must be submitted.

b. will be injurious to your child’s or family’s health, then a physician’s certification must be submitted.

**Medical History**

1. Please check from the following all applicable medical conditions affecting your child.

Asthma Allergy Ulcers Blood Disease Hearing Loss Emotional Problems

Hepatitis Orthopedic Seizures Rheumatic Fever Heart Problems High Blood Pressure

Skin Disease Arthritis Poliomyelitis Weight Problems Ear Problems Serious Accident

Diabetes Polio TB Contact Vision Problems Kidney Disease Surgery/Fractures

Yes No

|  |  |
| --- | --- |
| 2. If the student has any of the above conditions, did he/she receive medical care? |  |
| 3. Is he/she currently under treatment? | Yes No |
| 4. If you have checked Allergy above, list the allergy or allergies that affect your child. | |

5. Indicate any health condition your child has which the school should know about including those that require special attention from the school.

**Signs and Symptoms**

1. Aside from signs and symptoms related to the medical conditions you already indicated in the Medical History section above, please check from the following all applicable ones you have recently observed about your child.

Tires easily Frequent headaches Frequent nose bleeding Earaches Restlessness

Underweight Frequent colds Frequent stomach aches Nail biting Does not like school

Overweight Frequent sore throats Fainting Shyness Does not get along with

others

|  |  |
| --- | --- |
| 2. Has the student been examined by a physician about it? | Yes No  Yes No |
| 3. Has the student had a complete physical (test?) in the past year? |
| 4. If so, please describe it, and for what condition it is? | |

5. Is the student currently under medical care for this? Yes No

6. If yes, please indicate the name of the physician and/or clinic:

**Notes:**

Dear Parent/Guardian:

**Truancy Policy**

The Texas Education Code requires a child enrolled in pre-kindergarten or kindergarten, or who is a least 6 years of age, or younger than 6 years of age and has previously been enrolled in first grade, and who has not yet reached the

18th birthday to attend school [§25.085].

It further indicates that if a student is absent, three (3) or more days or parts of days within a four-week period or ten (10) or more days or parts of days in a six-month period without an official excuse, you, being contributory to the child’s non-attendance, and your child herself/himself may be subject to truancy filing with the possibility of state prosecution due to “Failure to Attend School” offense, which is considered a Class C Misdemeanor, punishable by a fine not to exceed $510.00 for each offense and/or community service.

A student’s absence can be considered excused if the absence was due to medical reason, court appointment, bereavement of a family member, or observance of religious holidays. Other circumstances are subject to the discretion of the school if they can be considered excused. For the student to be recorded excused, corresponding official documents, such as doctor’s certificate, court summon or appointment document, or funeral rites schedule, proving the circumstance should be immediately submitted to the school. Notes from parents alone are not considered as valid excuse documents.

The school shall regularly monitor the number of absences a student incurs. When your child incurs two (2) or more absences during a four-week period, or nine (9) or more absences in a six-month period, the school will send you a “Truancy Reminder”, a notification reminding you of the Truancy Policy, listing the days your child has been absent, and requesting you to submit as soon as possible available official excuse documents.

If no official excuse documents were received by the school and your child continue to be absent thus reaching the maximum number of absences, the school will finally send you a “Truancy Warning” notification indicating the school’s action to file a truancy complaint against you and/or your child pending your submission of official excuse documents on or before the deadline given in the said notification.

We believe that, like us, your main priority is to provide your child the education he needs that he may be a successful person in the future. Please let us work together as partners to ensure that your child is able to attend school every day. Please accomplish the Truancy Policy Compliance below to signify your understanding and compliance to this policy.

- AIA Administration

**Truancy Policy Compliance**

My signature below certifies that I fully understand all the statements of the Truancy Policy. I shall comply with its requirements and I take full responsibility of consequences resulting from my non-compliance to the school’s Truancy Policy.

Signature of parent/guardian above printed name Date

**Principal-Teacher-Parent-Student Compact**

**School** At Accelerated Interdisciplinary Intermediate Academy (AIA), we shall provide students with the necessary tools to guide them into becoming productive citizens through a stimulating and challenging curriculum. Through problem solving instruction presented in a multi-cultural environment, students will become literate, self-disciplined, and confident citizens within their school and community. We are committed to the overall success of the student.

Principal’s Signature Date

**Teacher** I shall be responsible for sending frequent reports to parents concerning their child’s progress, and offering reasonable opportunities for parents to volunteer, observe classroom activities, and participate in conferences. I shall be committed to the overall success of the student.

Teacher’s Signature Date

**Parent/Guardian** I shall be responsible for monitoring my child’s attendance, homework assignments, signing all progress reports, picking up report cards, and television watching. I shall attend teacher conferences, parent meetings and be supportive and involved in my child’s education. I shall be committed to the overall success of my child.

Parent’s/Guardian’s Signature Date

**Student** I shall be responsible for doing my best work being prepared for class, completing homework assignments and attending school regularly. I shall ask my parents and teachers for help when needed. I shall follow the schools Code of Conduc**t** to promote good citizenship.

Student’s Signature Date